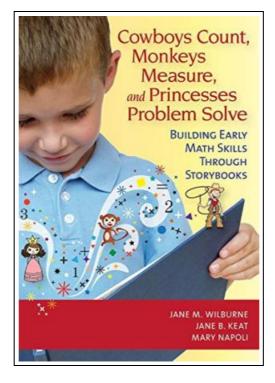
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Brookes Publishing Co, United States, 2011. Paperback. Book Condition: New. T;br>lt;br> ed.. 246 x 175 mm. Language: English . Brand New Book. Nervous about teaching math to young children? Too pressed for time to teach all of the math concepts children need to know? Now there s a practical, stress-free guide to one of the most effective ways to enhance children s mathematical thinking in pre-K through Grade 3 by weaving math concepts into storytime. Ready for any educator to pick up and start using, this concise book gives teachers the guidance they need to find high-quality storybooks on their own bookshelf, read them to children effectively, and develop age-appropriate math problems based on the story s plot, characters, setting, and illustrations. This creative, field-tested approach to math instruction is a must in every classroom because itHelps teachers meet NCTM guidelines. Included sample lessons explicitly link storybook-based math instruction to the curriculum focal points identified by the National Council of Teachers of Mathematics (NCTM). Targets foundational math skills. Learn how to pose higher level, open-ended math questions related to the story, so children develop the problem-solving, reasoning, and critical thinking skills they ll build on forever. Improves literacy skills. Respond to the NCTM s call for increased connection between literature and mathematics. Works with any storybook. Teachers will see how to use the high-quality storybooks they already have to engage students in mathematical discovery even if there are no numbers or math concepts in the book. Connects math with real life. Relate math concepts to students everyday lives, so they understand that math is more than problems in a textbook. Keeps students engaged. The playful, imaginative storybook approach promotes student engagement and enthusiasm the two major characteristics children exhibit when they re learning well. Polishes teachers own mathematical lenses. Perfect for teachers who say they hate...

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